



A1 ENGLISH

COURSE SYLLABUS



AUGUST 7, 2024

GLIDER GLOBAL LANGUAGE ACADEMY
Speak, Connect, Conquer.

A1 English Course Syllabus (5 Days a Week) - 8 Week Plan

Week 1: Introduction to English

Day 1: Greetings and Introductions

Listening & Speaking

- **Objectives:** Learn basic greetings, introduce oneself
- **Content:**
 - **Greetings:** Hello, Hi, Good morning, Good afternoon, Good evening
 - **Self-introductions:** My name is..., I am from..., Nice to meet you
 - **Practice:** Role-playing introductions in pairs

Reading & Writing

- **Objectives:** Recognize and write the alphabet
- **Content:**
 - **Alphabet:** A-Z, both uppercase and lowercase
 - **Practice:** Writing the alphabet, matching letters with pictures

Day 2: Pronunciation Basics

Listening & Speaking

- **Objectives:** Understand basic English sounds
- **Content:**
 - **Phonetics:** Introduction to vowels and consonants
 - **Practice:** Pronunciation drills, repeating after the teacher

Reading & Writing

- **Objectives:** Write simple words
- **Content:**
 - **Simple Words:** Cat, dog, sun, etc.
 - **Practice:** Writing words, matching words to pictures

Day 3: Numbers and Simple Phrases

Listening & Speaking

- **Objectives:** Learn numbers 1-20, simple everyday phrases
- **Content:**
 - **Numbers:** 1-20
 - **Phrases:** Please, Thank you, Excuse me, Sorry
 - **Practice:** Counting objects, using phrases in role-plays

Reading & Writing

- **Objectives:** Read and write numbers, simple sentences
- **Content:**
 - **Numbers:** Writing 1-20
 - **Sentences:** Writing simple sentences using phrases
 - **Practice:** Reading numbers and sentences out loud

Day 4: Personal Information

Listening & Speaking

- **Objectives:** Talk about oneself and family
- **Content:**
 - **Vocabulary:** Family members (mother, father, sister, brother)
 - **Practice:** Describing family, asking and answering questions about family

Reading & Writing

- **Objectives:** Write personal information
- **Content:**
 - **Forms:** Filling out basic forms (name, age, address)
 - **Practice:** Writing short paragraphs about oneself and family

Day 5: Describing People and Objects

Listening & Speaking

- **Objectives:** Describe people and objects
- **Content:**
 - **Adjectives:** Tall, short, big, small
 - **Practice:** Describing classmates, objects in the classroom

Reading & Writing

- **Objectives:** Write descriptive sentences
- **Content:**
 - **Descriptions:** Writing sentences to describe people and objects
 - **Practice:** Reading descriptive sentences, writing matching descriptions

Week 2: Daily Life and Activities

Day 1: Daily Routines

Listening & Speaking

- **Objectives:** Talk about daily routines
- **Content:**
 - **Vocabulary:** Wake up, eat breakfast, go to school, etc.
 - **Practice:** Discussing daily routines with a partner

Reading & Writing

- **Objectives:** Write about daily routines
- **Content:**
 - **Paragraphs:** Writing short paragraphs about daily routines
 - **Practice:** Reading classmates' paragraphs and providing feedback

Day 2: Days, Months, and Seasons

Listening & Speaking

- **Objectives:** Learn days of the week, months, and seasons
- **Content:**
 - **Days:** Monday-Sunday
 - **Months:** January-December
 - **Seasons:** Spring, Summer, Autumn, Winter
 - **Practice:** Talking about dates and seasons

Reading & Writing

- **Objectives:** Write dates and describe seasons
- **Content:**
 - **Dates:** Writing dates (e.g., 5th July, 2024)
 - **Descriptions:** Writing short descriptions of seasons
 - **Practice:** Reading dates and descriptions out loud

Day 3: Shopping Vocabulary

Listening & Speaking

- **Objectives:** Learn vocabulary for shopping
- **Content:**
 - **Vocabulary:** Buy, sell, price, cheap, expensive
 - **Practice:** Role-playing shopping scenarios

Reading & Writing

- **Objectives:** Write shopping lists and prices
- **Content:**
 - **Lists:** Writing shopping lists
 - **Prices:** Writing prices for items
 - **Practice:** Reading shopping lists and prices out loud

Day 4: Ordering Food

Listening & Speaking

- **Objectives:** Learn phrases for ordering food
- **Content:**
 - **Phrases:** I would like..., Can I have..., How much is...
 - **Practice:** Role-playing ordering food in a restaurant

Reading & Writing

- **Objectives:** Read menus and write orders
- **Content:**
 - **Menus:** Reading and understanding menus
 - **Orders:** Writing food orders
 - **Practice:** Reading menus and writing orders

Day 5: Travel Vocabulary

Listening & Speaking

- **Objectives:** Learn vocabulary for travel
- **Content:**
 - **Vocabulary:** Bus, train, ticket, station, airport
 - **Practice:** Talking about travel plans and experiences

Reading & Writing

- **Objectives:** Write travel plans
- **Content:**
 - **Plans:** Writing short travel itineraries
 - **Practice:** Reading and discussing travel plans with a partner

Week 3: Personal Information and Descriptions

Day 1: Describing People

Listening & Speaking

- **Objectives:** Describe physical appearance
- **Content:**
 - **Adjectives:** Tall, short, thin, heavy, young, old
 - **Practice:** Describing people in pictures

Reading & Writing

- **Objectives:** Write descriptions of people
- **Content:**
 - **Sentences:** Writing sentences to describe physical appearance
 - **Practice:** Reading descriptions and matching to pictures

Day 2: Describing Objects

Listening & Speaking

- **Objectives:** Describe everyday objects
- **Content:**
 - **Adjectives:** Big, small, new, old
 - **Practice:** Describing objects in the classroom

Reading & Writing

- **Objectives:** Write descriptions of objects
- **Content:**
 - **Sentences:** Writing sentences to describe objects
 - **Practice:** Reading descriptions and identifying objects

Day 3: Daily Activities

Listening & Speaking

- **Objectives:** Discuss daily activities
- **Content:**
 - **Vocabulary:** Morning, afternoon, evening, night
 - **Practice:** Talking about daily schedules

Reading & Writing

- **Objectives:** Write about daily activities
- **Content:**

- **Paragraphs:** Writing short paragraphs about daily activities
- **Practice:** Reading and discussing daily activities with a partner

Day 4: Days of the Week

Listening & Speaking

- **Objectives:** Use days of the week in conversation
- **Content:**
 - **Days:** Monday-Sunday
 - **Practice:** Talking about weekly plans and schedules

Reading & Writing

- **Objectives:** Write weekly schedules
- **Content:**
 - **Schedules:** Writing weekly schedules
 - **Practice:** Reading and discussing weekly schedules

Day 5: Describing Places

Listening & Speaking

- **Objectives:** Describe familiar places
- **Content:**
 - **Vocabulary:** Home, school, park, store
 - **Practice:** Describing places in the neighborhood

Reading & Writing

- **Objectives:** Write descriptions of places
- **Content:**
 - **Paragraphs:** Writing short paragraphs about familiar places
 - **Practice:** Reading and discussing descriptions of places

Week 4: Daily Life and Travel

Day 1: Daily Routines

Listening & Speaking

- **Objectives:** Discuss daily routines
- **Content:**
 - **Vocabulary:** Wake up, eat breakfast, go to school
 - **Practice:** Talking about daily routines with a partner

Reading & Writing

- **Objectives:** Write about daily routines
- **Content:**
 - **Paragraphs:** Writing short paragraphs about daily routines
 - **Practice:** Reading classmates' paragraphs and providing feedback

Day 2: Travel Plans

Listening & Speaking

- **Objectives:** Discuss travel plans
- **Content:**
 - **Vocabulary:** Ticket, train, bus, airport
 - **Practice:** Talking about travel experiences and plans

Reading & Writing

- **Objectives:** Write travel plans
- **Content:**
 - **Itineraries:** Writing short travel itineraries
 - **Practice:** Reading and discussing travel plans with a partner

Day 3: Health and Safety

Listening & Speaking

- **Objectives:** Discuss health and safety
- **Content:**
 - **Vocabulary:** Doctor, hospital, medicine
 - **Practice:** Talking about health and safety scenarios

Reading & Writing

- **Objectives:** Write health and safety notes
- **Content:**

- **Notes:** Writing short notes about health and safety
- **Practice:** Reading and discussing health and safety notes

Day 4: Emergency Situations

Listening & Speaking

- **Objectives:** Discuss emergency situations
- **Content:**
 - **Vocabulary:** Help, emergency, police, fire
 - **Practice:** Role-playing emergency scenarios

Reading & Writing

- **Objectives:** Write emergency notes
- **Content:**
 - **Notes:** Writing short notes for emergency situations
 - **Practice:** Reading and discussing emergency notes

Day 5: Review and Practice

Listening & Speaking

- **Objectives:** Review key vocabulary and grammar
- **Content:**
 - **Review:** Revisiting key topics from previous weeks
 - **Practice:** Interactive speaking activities

Reading & Writing

- **Objectives:** Review reading and writing skills
- **Content:**
 - **Review:** Revisiting key topics from previous weeks
 - **Practice:** Interactive reading and writing activities

Week 5: Shopping and Eating Out

Day 1: Vocabulary for Shopping

Listening & Speaking

- **Objectives:** Learn and use vocabulary related to shopping.
- **Content:**
 - **Vocabulary:** Price, discount, cashier, receipt, shopping cart, etc.
 - **Activity:** Listen to a dialogue about shopping and identify key vocabulary.
 - **Practice:** Pair work to role-play shopping scenarios using the new vocabulary.

Reading & Writing

- **Objectives:** Write sentences using shopping-related vocabulary.
- **Content:**
 - **Exercise:** Fill in the blanks in sentences with the correct shopping vocabulary.
 - **Activity:** Write a short paragraph about a recent shopping experience, using the new vocabulary.

Day 2: Ordering Food in a Restaurant

Listening & Speaking

- **Objectives:** Practice ordering food in a restaurant.
- **Content:**
 - **Vocabulary:** Menu, appetizer, main course, dessert, bill, etc.
 - **Activity:** Listen to a restaurant dialogue and answer questions about the order.
 - **Practice:** Role-play ordering food and responding to a server in a restaurant setting.

Reading & Writing

- **Objectives:** Write a food order.
- **Content:**
 - **Exercise:** Write an order based on a sample menu.
 - **Activity:** Read sample food orders and provide feedback on clarity and accuracy.

Day 3: Writing Shopping Lists

Listening & Speaking

- **Objectives:** Discuss shopping lists and their uses.
- **Content:**
 - **Vocabulary:** Grocery, list, quantity, brand, etc.
 - **Activity:** Listen to a conversation about shopping lists and identify key items.
 - **Practice:** Create and discuss personal shopping lists with a partner.

Reading & Writing

- **Objectives:** Write and organize shopping lists.
- **Content:**
 - **Exercise:** Write a detailed shopping list for a specific occasion or meal.
 - **Activity:** Review and organize sample shopping lists for clarity and completeness.

Day 4: Reading and Writing Food Orders

Listening & Speaking

- **Objectives:** Read and discuss food orders.
- **Content:**
 - **Activity:** Read sample food orders and discuss what each order includes.
 - **Practice:** Role-play discussing and modifying food orders based on specific needs.

Reading & Writing

- **Objectives:** Write a food order based on a restaurant menu.
- **Content:**
 - **Exercise:** Create a detailed food order from a given menu.
 - **Activity:** Review and critique peers' food orders for accuracy and detail.

Day 5: Review and Practice

Listening & Speaking

- **Objectives:** Review and practice vocabulary and scenarios from the week.
- **Content:**
 - **Review:** Key vocabulary and phrases related to shopping and eating out.
 - **Practice:** Interactive speaking activities, including role-plays and discussions.

Reading & Writing

- **Objectives:** Review and practice writing tasks from the week.
- **Content:**
 - **Review:** Writing tasks and feedback.
 - **Practice:** Complete reading comprehension exercises related to shopping and dining.

Week 6: Travel and Directions

Day 1: Travel Vocabulary

Listening & Speaking

- **Objectives:** Learn and use vocabulary related to travel.
- **Content:**
 - **Vocabulary:** Airport, flight, luggage, passport, reservation, etc.
 - **Activity:** Listen to a travel-related dialogue and identify key vocabulary.
 - **Practice:** Role-play travel scenarios, such as booking a flight or checking in at the airport.

Reading & Writing

- **Objectives:** Write sentences using travel-related vocabulary.
- **Content:**
 - **Exercise:** Fill in the blanks in sentences with the correct travel vocabulary.
 - **Activity:** Write a short paragraph about a recent trip or travel experience.

Day 2: Asking for and Giving Directions

Listening & Speaking

- **Objectives:** Practice asking for and giving directions.
- **Content:**
 - **Vocabulary:** Turn left, go straight, intersection, landmarks, etc.
 - **Activity:** Listen to a conversation about directions and answer related questions.
 - **Practice:** Role-play asking for and giving directions using maps and landmarks.

Reading & Writing

- **Objectives:** Write and read directions.
- **Content:**
 - **Exercise:** Write directions from one location to another based on a given map.
 - **Activity:** Review and provide feedback on written directions for clarity and accuracy.

Day 3: Writing Travel Plans

Listening & Speaking

- **Objectives:** Discuss and plan a trip.
- **Content:**
 - **Vocabulary:** Itinerary, destination, accommodation, activities, etc.
 - **Activity:** Listen to a travel plan and identify key details.

- **Practice:** Share and discuss personal travel plans with a partner.

Reading & Writing

- **Objectives:** Write a travel itinerary.
- **Content:**
 - **Exercise:** Create a detailed travel itinerary for a trip.
 - **Activity:** Read and discuss sample travel itineraries; provide feedback on organization and detail.

Day 4: Reading and Writing Directions

Listening & Speaking

- **Objectives:** Read and discuss directions.
- **Content:**
 - **Activity:** Read directions for various locations and discuss their effectiveness.
 - **Practice:** Role-play following written directions to complete a task.

Reading & Writing

- **Objectives:** Write clear and detailed directions.
- **Content:**
 - **Exercise:** Write directions for a specific location or task.
 - **Activity:** Review and critique peers' directions for accuracy and clarity.

Day 5: Review and Practice

Listening & Speaking

- **Objectives:** Review and practice vocabulary and scenarios from the week.
- **Content:**
 - **Review:** Key vocabulary and phrases related to travel and directions.
 - **Practice:** Interactive speaking activities, including role-plays and discussions.

Reading & Writing

- **Objectives:** Review and practice writing tasks from the week.
- **Content:**
 - **Review:** Writing tasks and feedback.
 - **Practice:** Complete reading comprehension exercises related to travel and directions.

Week 7: Health and Emergencies

Day 1: Health Vocabulary

Listening & Speaking

- **Objectives:** Learn and use vocabulary related to health.
- **Content:**
 - **Vocabulary:** Symptom, fever, headache, prescription, clinic, etc.
 - **Activity:** Listen to a dialogue about health issues and identify key vocabulary.
 - **Practice:** Role-play discussing health symptoms and seeking medical help.

Reading & Writing

- **Objectives:** Write sentences using health-related vocabulary.
- **Content:**
 - **Exercise:** Fill in the blanks in sentences with the correct health vocabulary.
 - **Activity:** Write a short paragraph describing a common health problem and its treatment.

Day 2: Describing Symptoms

Listening & Speaking

- **Objectives:** Describe health symptoms and issues.
- **Content:**
 - **Phrases:** I have a sore throat, I feel dizzy, I'm coughing a lot.
 - **Activity:** Listen to descriptions of symptoms and answer related questions.
 - **Practice:** Role-play describing symptoms to a doctor or healthcare professional.

Reading & Writing

- **Objectives:** Write about health symptoms.
- **Content:**
 - **Exercise:** Write a description of your symptoms and possible causes.
 - **Activity:** Read and provide feedback on peers' descriptions of health symptoms.

Day 3: Writing Health Notes

Listening & Speaking

- **Objectives:** Discuss and write health-related notes.
- **Content:**
 - **Vocabulary:** Diagnosis, treatment, medication, follow-up, etc.
 - **Activity:** Listen to a health-related note and identify key components.
 - **Practice:** Role-play discussing health notes and treatment plans.

Reading & Writing

- **Objectives:** Write health notes.
- **Content:**
 - **Exercise:** Write a health note based on a given scenario.
 - **Activity:** Review and critique peers' health notes for clarity and completeness.

Day 4: Emergency Situations

Listening & Speaking

- **Objectives:** Discuss emergency situations and first aid.
- **Content:**
 - **Vocabulary:** Emergency, first aid, accident, ambulance, etc.
 - **Activity:** Listen to a dialogue about an emergency and identify key details.
 - **Practice:** Role-play responding to emergency situations.

Reading & Writing

- **Objectives:** Write about emergency procedures.
- **Content:**
 - **Exercise:** Write instructions for basic first aid or emergency procedures.
 - **Activity:** Read and discuss sample emergency procedures; provide feedback on effectiveness.

Day 5: Review and Practice

Listening & Speaking

- **Objectives:** Review and practice vocabulary and scenarios from the week.
- **Content:**
 - **Review:** Key vocabulary and phrases related to health and emergencies.
 - **Practice:** Interactive speaking activities, including role-plays and discussions.

Reading & Writing

- **Objectives:** Review and practice writing tasks from the week.
- **Content:**
 - **Review:** Writing tasks and feedback.
 - **Practice:** Complete reading comprehension exercises related to health and emergencies.

Week 8: Final Review and Practice

Day 1: Review Key Vocabulary and Grammar

Listening & Speaking

- **Objectives:** Review and consolidate key vocabulary and grammar points.
- **Content:**
 - **Review:** Key vocabulary and grammar structures from the course.
 - **Practice:** Interactive activities to reinforce vocabulary and grammar.

Reading & Writing

- **Objectives:** Review writing skills and grammar.
- **Content:**
 - **Exercise:** Review and correct sample writing tasks.
 - **Activity:** Discuss common grammar mistakes and how to avoid them.

Day 2: Practice Listening and Speaking

Listening & Speaking

- **Objectives:** Improve listening and speaking skills through practice.
- **Content:**
 - **Practice:** Listening to various audio clips and participating in discussions.
 - **Activity:** Role-plays and speaking exercises based on real-life scenarios.

Reading & Writing

- **Objectives:** Practice reading and writing skills.
- **Content:**
 - **Exercise:** Complete reading comprehension tasks and write short essays.
 - **Activity:** Peer review of writing tasks and discussion of improvements.

Day 3: Practice Reading and Writing

Listening & Speaking

- **Objectives:** Focus on reading comprehension and writing clarity.
- **Content:**
 - **Activity:** Read and analyze texts of various genres.
 - **Practice:** Writing activities to improve coherence and style.

Reading & Writing

- **Objectives:** Practice reading and writing in different contexts.
- **Content:**

- **Exercise:** Complete various reading and writing exercises.
- **Activity:** Group discussion on writing strategies and reading comprehension techniques.

Day 4: Final Assessments

Listening & Speaking

- **Objectives:** Assess overall listening and speaking skills.
- **Content:**
 - **Assessment:** Conduct a speaking test and listening comprehension test.
 - **Feedback:** Provide individual feedback on assessments.

Reading & Writing

- **Objectives:** Assess overall reading and writing skills.
- **Content:**
 - **Assessment:** Conduct a reading comprehension test and writing task.
 - **Feedback:** Provide individual feedback on assessments.

Day 5: Feedback and Celebration

Listening & Speaking

- **Objectives:** Reflect on progress and celebrate achievements.
- **Content:**
 - **Reflection:** Discuss personal progress and areas for improvement.
 - **Activity:** Share success stories and future learning goals.

Reading & Writing

- **Objectives:** Final review and reflection on the course.
- **Content:**
 - **Review:** Final review of writing tasks and discussion of improvements.
 - **Activity:** Provide feedback on the course and celebrate achievements with a small event or certificate presentation.