



A2 ELEMENTARY

COURSE SYLLABUS



AUGUST 7, 2024

GLIDER GLOBAL LANGUAGE ACADEMY
Speak, Connect, Conquer.

A2 English Course Syllabus (5 Days a Week) - 8 Weeks

Week 1: Daily Life and Routines

Day 1: Daily Activities

Listening & Speaking

- **Objectives:** Discuss daily routines
- **Content:**
 - **Vocabulary:** Wake up, have breakfast, go to work, etc.
 - **Practice:** Role-playing daily routines, discussing personal routines

Reading & Writing

- **Objectives:** Write about daily routines
- **Content:**
 - **Paragraphs:** Writing about your daily activities
 - **Practice:** Reading and editing peers' paragraphs

Day 2: Time and Schedules

Listening & Speaking

- **Objectives:** Talk about time and schedules
- **Content:**
 - **Vocabulary:** Clock times, days of the week, schedule
 - **Practice:** Talking about daily and weekly schedules

Reading & Writing

- **Objectives:** Write about schedules
- **Content:**
 - **Schedules:** Creating a weekly schedule
 - **Practice:** Reading and discussing sample schedules

Day 3: Hobbies and Free Time

Listening & Speaking

- **Objectives:** Discuss hobbies and leisure activities
- **Content:**
 - **Vocabulary:** Read, swim, play, watch, etc.
 - **Practice:** Talking about favorite hobbies and activities

Reading & Writing

- **Objectives:** Write about hobbies
- **Content:**
 - **Paragraphs:** Writing about hobbies and free time activities
 - **Practice:** Reading and giving feedback on hobby descriptions

Day 4: Describing Daily Routines

Listening & Speaking

- **Objectives:** Describe daily routines in detail
- **Content:**
 - **Phrases:** I usually..., I always..., I sometimes...
 - **Practice:** Describing a typical day in detail

Reading & Writing

- **Objectives:** Write detailed descriptions of daily routines
- **Content:**
 - **Descriptions:** Writing about a typical day in detail
 - **Practice:** Reading and discussing detailed daily routines

Day 5: Review and Practice

Listening & Speaking

- **Objectives:** Review vocabulary and phrases from the week
- **Content:**
 - **Review:** Key vocabulary and phrases
 - **Practice:** Interactive speaking activities and role-plays

Reading & Writing

- **Objectives:** Review writing tasks from the week
- **Content:**
 - **Review:** Writing tasks and feedback
 - **Practice:** Reading comprehension exercises

Week 2: Personal Experiences and Travel

Day 1: Past Simple Tense

Listening & Speaking

- **Objectives:** Use the past simple tense to talk about past events
- **Content:**
 - **Verbs:** Regular and irregular past simple verbs
 - **Practice:** Talking about past experiences

Reading & Writing

- **Objectives:** Write about past events
- **Content:**
 - **Sentences:** Writing sentences in the past simple
 - **Practice:** Reading and discussing past events

Day 2: Travel and Holidays

Listening & Speaking

- **Objectives:** Discuss travel experiences and holiday plans
- **Content:**
 - **Vocabulary:** Beach, city, hotel, sightseeing, etc.
 - **Practice:** Talking about past holidays and future travel plans

Reading & Writing

- **Objectives:** Write about travel experiences
- **Content:**
 - **Paragraphs:** Writing about a recent trip or holiday
 - **Practice:** Reading and providing feedback on travel stories

Day 3: Describing Places

Listening & Speaking

- **Objectives:** Describe different places and landmarks
- **Content:**
 - **Vocabulary:** Museum, park, restaurant, etc.
 - **Practice:** Describing favorite places and landmarks

Reading & Writing

- **Objectives:** Write descriptions of places
- **Content:**

- **Descriptions:** Writing detailed descriptions of places
- **Practice:** Reading and discussing place descriptions

Day 4: Directions and Transportation

Listening & Speaking

- **Objectives:** Ask for and give directions; discuss transportation
- **Content:**
 - **Vocabulary:** Bus, train, airport, turn left, go straight
 - **Practice:** Role-playing asking for and giving directions

Reading & Writing

- **Objectives:** Write directions and transportation-related notes
- **Content:**
 - **Directions:** Writing directions from one place to another
 - **Practice:** Reading and following written directions

Day 5: Review and Practice

Listening & Speaking

- **Objectives:** Review vocabulary and phrases from the week
- **Content:**
 - **Review:** Key vocabulary and phrases
 - **Practice:** Interactive speaking activities and role-plays

Reading & Writing

- **Objectives:** Review writing tasks from the week
- **Content:**
 - **Review:** Writing tasks and feedback
 - **Practice:** Reading comprehension exercises

Week 3: Social Interaction and Communication

Day 1: Making Invitations

Listening & Speaking

- **Objectives:** Make and respond to invitations
- **Content:**
 - **Phrases:** Would you like to..., How about..., I'd love to
 - **Practice:** Role-playing making and accepting invitations

Reading & Writing

- **Objectives:** Write invitations and responses
- **Content:**
 - **Invitations:** Writing invitation emails or messages
 - **Practice:** Reading and discussing invitation responses

Day 2: Expressing Preferences

Listening & Speaking

- **Objectives:** Express likes and dislikes
- **Content:**
 - **Phrases:** I like..., I don't like..., My favorite is...
 - **Practice:** Discussing personal preferences

Reading & Writing

- **Objectives:** Write about preferences
- **Content:**
 - **Paragraphs:** Writing about favorite activities, foods, etc.
 - **Practice:** Reading and discussing preferences

Day 3: Asking for and Giving Opinions

Listening & Speaking

- **Objectives:** Ask for and give opinions
- **Content:**
 - **Phrases:** What do you think of..., I think..., In my opinion...
 - **Practice:** Role-playing giving and asking for opinions

Reading & Writing

- **Objectives:** Write opinions and feedback
- **Content:**

- **Opinions:** Writing short essays or paragraphs giving opinions
- **Practice:** Reading and discussing opinions

Day 4: Apologizing and Making Complaints

Listening & Speaking

- **Objectives:** Apologize and make complaints
- **Content:**
 - **Phrases:** I'm sorry for..., I didn't mean to..., Could you please...
 - **Practice:** Role-playing apologies and complaints

Reading & Writing

- **Objectives:** Write apologies and complaints
- **Content:**
 - **Letters:** Writing formal and informal apology letters or complaints
 - **Practice:** Reading and providing feedback on written apologies

Day 5: Review and Practice

Listening & Speaking

- **Objectives:** Review vocabulary and phrases from the week
- **Content:**
 - **Review:** Key vocabulary and phrases
 - **Practice:** Interactive speaking activities and role-plays

Reading & Writing

- **Objectives:** Review writing tasks from the week
- **Content:**
 - **Review:** Writing tasks and feedback
 - **Practice:** Reading comprehension exercises

Week 4: Work and Study

Day 1: Jobs and Occupations

Listening & Speaking

- **Objectives:** Talk about jobs and work
- **Content:**
 - **Vocabulary:** Doctor, teacher, engineer, etc.
 - **Practice:** Discussing different occupations and job responsibilities

Reading & Writing

- **Objectives:** Write about jobs and career aspirations
- **Content:**
 - **Paragraphs:** Writing about one's job or dream job
 - **Practice:** Reading and discussing career aspirations

Day 2: Describing Work Tasks

Listening & Speaking

- **Objectives:** Describe daily work tasks
- **Content:**
 - **Phrases:** I handle..., I am responsible for..., My tasks include...
 - **Practice:** Talking about daily work tasks

Reading & Writing

- **Objectives:** Write descriptions of work tasks
- **Content:**
 - **Descriptions:** Writing about daily tasks and responsibilities
 - **Practice:** Reading and providing feedback on work task descriptions

Day 3: Educational Background

Listening & Speaking

- **Objectives:** Discuss education and qualifications
- **Content:**
 - **Vocabulary:** School, university, degree, diploma
 - **Practice:** Talking about educational background and qualifications

Reading & Writing

- **Objectives:** Write about education and qualifications
- **Content:**

- **Paragraphs:** Writing about one's education and academic achievements
- **Practice:** Reading and discussing educational backgrounds

Day 4: Study Habits

Listening & Speaking

- **Objectives:** Talk about study habits and strategies
- **Content:**
 - **Phrases:** I study by..., I find it helpful to..., My study routine includes...
 - **Practice:** Discussing effective study habits and routines

Reading & Writing

- **Objectives:** Write about study habits
- **Content:**
 - **Paragraphs:** Writing about personal study habits and strategies
 - **Practice:** Reading and giving feedback on study habit descriptions

Day 5: Review and Practice

Listening & Speaking

- **Objectives:** Review vocabulary and phrases from the week
- **Content:**
 - **Review:** Key vocabulary and phrases
 - **Practice:** Interactive speaking activities and role-plays

Reading & Writing

- **Objectives:** Review writing tasks from the week
- **Content:**
 - **Review:** Writing tasks and feedback
 - **Practice:** Reading comprehension exercises

Week 5: Health and Well-being

Day 1: Describing Health Problems

Listening & Speaking

- **Objectives:** Talk about health problems and symptoms
- **Content:**
 - **Vocabulary:** Headache, fever, cough, etc.
 - **Practice:** Discussing symptoms and health issues

Reading & Writing

- **Objectives:** Write about health problems
- **Content:**
 - **Sentences:** Writing sentences describing health symptoms
 - **Practice:** Reading and discussing health issues

Day 2: Visiting the Doctor

Listening & Speaking

- **Objectives:** Role-play visiting the doctor
- **Content:**
 - **Phrases:** I have a sore throat, I need to see a doctor, etc.
 - **Practice:** Role-playing doctor-patient interactions

Reading & Writing

- **Objectives:** Write about a doctor's visit
- **Content:**
 - **Notes:** Writing a brief report on a doctor's visit
 - **Practice:** Reading and providing feedback on doctor's visit notes

Day 3: Healthy Living

Listening & Speaking

- **Objectives:** Discuss healthy living and habits
- **Content:**
 - **Vocabulary:** Exercise, diet, sleep, relaxation
 - **Practice:** Talking about personal health habits

Reading & Writing

- **Objectives:** Write about healthy living
- **Content:**

- **Paragraphs:** Writing about healthy habits and routines
- **Practice:** Reading and discussing health-related writing

Day 4: Emergency Situations

Listening & Speaking

- **Objectives:** Discuss emergencies and first aid
- **Content:**
 - **Vocabulary:** Emergency, first aid, ambulance, etc.
 - **Practice:** Role-playing emergency situations

Reading & Writing

- **Objectives:** Write about emergency situations
- **Content:**
 - **Instructions:** Writing instructions for basic first aid
 - **Practice:** Reading and discussing emergency procedures

Day 5: Review and Practice

Listening & Speaking

- **Objectives:** Review vocabulary and phrases from the week
- **Content:**
 - **Review:** Key vocabulary and phrases
 - **Practice:** Interactive speaking activities and role-plays

Reading & Writing

- **Objectives:** Review writing tasks from the week
- **Content:**
 - **Review:** Writing tasks and feedback
 - **Practice:** Reading comprehension exercises

Week 6: Entertainment and Media

Day 1: Movies and TV Shows

Listening & Speaking

- **Objectives:** Discuss movies and TV shows
- **Content:**
 - **Vocabulary:** Genre, actor, episode, series
 - **Practice:** Talking about favorite movies and TV shows

Reading & Writing

- **Objectives:** Write reviews of movies and TV shows
- **Content:**
 - **Reviews:** Writing short reviews of movies or TV shows
 - **Practice:** Reading and providing feedback on reviews

Day 2: Music and Concerts

Listening & Speaking

- **Objectives:** Talk about music preferences and concerts
- **Content:**
 - **Vocabulary:** Genre, band, album, concert
 - **Practice:** Discussing favorite music and concerts

Reading & Writing

- **Objectives:** Write about music preferences
- **Content:**
 - **Paragraphs:** Writing about favorite music and concerts
 - **Practice:** Reading and discussing music-related paragraphs

Day 3: Books and Reading Habits

Listening & Speaking

- **Objectives:** Discuss books and reading habits
- **Content:**
 - **Vocabulary:** Novel, author, genre, review
 - **Practice:** Talking about favorite books and reading habits

Reading & Writing

- **Objectives:** Write book reviews
- **Content:**

- **Reviews:** Writing reviews of favorite books
- **Practice:** Reading and discussing book reviews

Day 4: Hobbies and Free Time Activities

Listening & Speaking

- **Objectives:** Discuss hobbies and free time activities
- **Content:**
 - **Vocabulary:** Collecting, gardening, painting, etc.
 - **Practice:** Talking about personal hobbies and interests

Reading & Writing

- **Objectives:** Write about hobbies and activities
- **Content:**
 - **Paragraphs:** Writing about personal hobbies and activities
 - **Practice:** Reading and discussing hobby-related writing

Day 5: Review and Practice

Listening & Speaking

- **Objectives:** Review vocabulary and phrases from the week
- **Content:**
 - **Review:** Key vocabulary and phrases
 - **Practice:** Interactive speaking activities and role-plays

Reading & Writing

- **Objectives:** Review writing tasks from the week
- **Content:**
 - **Review:** Writing tasks and feedback
 - **Practice:** Reading comprehension exercises

Week 7: Shopping and Services

Day 1: Shopping for Clothes

Listening & Speaking

- **Objectives:** Talk about shopping for clothes
- **Content:**
 - **Vocabulary:** Size, color, style, fitting room
 - **Practice:** Role-playing shopping scenarios

Reading & Writing

- **Objectives:** Write about shopping experiences
- **Content:**
 - **Paragraphs:** Writing about shopping for clothes
 - **Practice:** Reading and discussing shopping experiences

Day 2: Grocery Shopping

Listening & Speaking

- **Objectives:** Discuss grocery shopping
- **Content:**
 - **Vocabulary:** Produce, dairy, checkout, shopping list
 - **Practice:** Talking about grocery shopping experiences

Reading & Writing

- **Objectives:** Write grocery lists and shopping notes
- **Content:**
 - **Lists:** Writing grocery shopping lists
 - **Practice:** Reading and discussing grocery lists

Day 3: At the Post Office

Listening & Speaking

- **Objectives:** Use language related to the post office
- **Content:**
 - **Vocabulary:** Postage, envelope, package, address
 - **Practice:** Role-playing scenarios at the post office

Reading & Writing

- **Objectives:** Write letters and postal forms
- **Content:**

- **Letters:** Writing simple letters or postcards
- **Practice:** Reading and providing feedback on written letters

Day 4: Using Public Services

Listening & Speaking

- **Objectives:** Talk about using public services (e.g., bank, library)
- **Content:**
 - **Vocabulary:** Account, loan, library card, reservation
 - **Practice:** Discussing experiences with public services

Reading & Writing

- **Objectives:** Write about interactions with public services
- **Content:**
 - **Paragraphs:** Writing about using services like banks and libraries
 - **Practice:** Reading and discussing service-related writing

Day 5: Review and Practice

Listening & Speaking

- **Objectives:** Review vocabulary and phrases from the week
- **Content:**
 - **Review:** Key vocabulary and phrases
 - **Practice:** Interactive speaking activities and role-plays

Reading & Writing

- **Objectives:** Review writing tasks from the week
- **Content:**
 - **Review:** Writing tasks and feedback
 - **Practice:** Reading comprehension exercises

Week 8: Final Review and Consolidation

Day 1: Review of Key Vocabulary and Grammar

Listening & Speaking

- **Objectives:** Review key vocabulary and grammar points
- **Content:**
 - **Review:** Vocabulary and grammar from previous weeks
 - **Practice:** Interactive speaking activities

Reading & Writing

- **Objectives:** Review writing skills
- **Content:**
 - **Review:** Key writing tasks and feedback
 - **Practice:** Reading comprehension exercises

Day 2: Speaking Practice

Listening & Speaking

- **Objectives:** Practice speaking skills in different scenarios
- **Content:**
 - **Practice:** Role-plays and discussions
 - **Feedback:** Individual feedback on speaking skills

Reading & Writing

- **Objectives:** Practice writing in different contexts
- **Content:**
 - **Practice:** Writing essays or longer paragraphs
 - **Feedback:** Individual feedback on writing

Day 3: Listening Practice

Listening & Speaking

- **Objectives:** Improve listening comprehension
- **Content:**
 - **Practice:** Listening to audio clips and answering questions
 - **Feedback:** Discussion of listening exercises

Reading & Writing

- **Objectives:** Review and consolidate reading skills
- **Content:**

- **Practice:** Reading comprehension exercises
- **Feedback:** Individual feedback on reading skills

Day 4: Final Assessment

Listening & Speaking

- **Objectives:** Assess overall speaking and listening skills
- **Content:**
 - **Assessment:** Speaking and listening test

Reading & Writing

- **Objectives:** Assess overall writing and reading skills
- **Content:**
 - **Assessment:** Writing and reading test

Day 5: Course Reflection and Feedback

Listening & Speaking

- **Objectives:** Reflect on course progress and achievements
- **Content:**
 - **Reflection:** Discuss personal progress and areas for improvement
 - **Feedback:** Collect feedback on the course

Reading & Writing

- **Objectives:** Final review and feedback
- **Content:**
 - **Review:** Final review of writing tasks
 - **Feedback:** Discuss writing improvements and future goals