



ENGLISH BASIC

COURSE SYLLABUS



AUGUST 7, 2024

GLIDER GLOBAL LANGUAGE ACADEMY
Speak, Connect, Conquer.

Here's a detailed 8-week lesson plan for teaching English to kids, focusing on letters and the basics of English. Each week is divided into daily 45-minute lessons.

Week 1: Introduction to the Alphabet (A-I)

Goal: Introduce students to the first 9 letters of the alphabet.

Day 1: Letters A, B, C

- **Letters:** A, B, C
 - **Sample Words:**
 - **A/a:** Apple, Ant, Alligator
 - **B/b:** Ball, Bat, Butterfly
 - **C/c:** Cat, Car, Cup
 - **Activities:**
 - **Alphabet Matching Game:** Match uppercase and lowercase letters.
 - **Drawing Time:** Draw an apple, a ball, and a cat.
 - **Tracing:** Practice tracing the letters A, B, C (both uppercase and lowercase).
 - **Story:** "A Day with the Ant" – An adventure of an ant exploring the world.
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Day 2: Letters D, E, F

- **Letters:** D, E, F
 - **Sample Words:**
 - **D/d:** Dog, Duck, Drum
 - **E/e:** Elephant, Egg, Elbow
 - **F/f:** Fish, Frog, Fan
 - **Activities:**
 - **Letter Hunt:** Find objects around the room that start with D, E, and F.
 - **Sound Practice:** Practice the sounds these letters make.
 - **Craft:** Make a paper drum and decorate it.
 - **Story:** "Ellie the Elephant" – Ellie's journey to find her way home.
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Day 3: Letters G, H, I

- **Letters:** G, H, I
- **Sample Words:**
 - **G/g:** Goat, Grapes, Guitar
 - **H/h:** Hat, House, Horse
 - **I/i:** Igloo, Ice, Insect

- **Activities:**
 - **Sound Practice:** Say the sounds of G, H, I and find matching objects.
 - **Drawing:** Draw a house and a horse.
 - **Tracing:** Trace the letters G, H, I.
 - **Story:** "Gus the Goat" – Gus's quest to find a new home.
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Day 4: Review of A-I

- **Review Letters:** A-I
 - **Activities:**
 - **Alphabet Bingo:** Use letters A-I for a bingo game.
 - **Story Recap:** Discuss stories learned so far.
 - **Writing Practice:** Write simple words or a sentence using letters A-I.
 - **Story:** "The Mixed-Up Alphabet" – A tale of letters A-I getting jumbled and finding their way back in order.
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Day 5: Letters J, K, L

- **Letters:** J, K, L
 - **Sample Words:**
 - **J/j:** Juice, Jam, Jellyfish
 - **K/k:** Kite, Kangaroo, Key
 - **L/l:** Lion, Lemon, Lamp
 - **Activities:**
 - **Story Time:** "Katy the Kangaroo" – Katy learns about sharing.
 - **Craft:** Make a kite with the letter "K" on it.
 - **Phonics Game:** Practice sounds J, K, L.
 - **Tracing:** Trace the letters J, K, L.
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Week 2: Continue the Alphabet (M-U)

Goal: Teach the next set of letters.

Day 1: Letters M, N, O

- **Letters:** M, N, O
- **Sample Words:**
 - **M/m:** Mouse, Moon, Milk
 - **N/n:** Nest, Net, Nose
 - **O/o:** Orange, Owl, Octopus
- **Activities:**
 - **Story:** "Milo the Mouse" – A mouse explores the moon.
 - **Object Sorting:** Sort objects by their starting letter (M, N, O).

- **Tracing:** Practice tracing M, N, O.
 - **Drawing:** Draw an orange and an owl.
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Day 2: Letters P, Q, R

- **Letters:** P, Q, R
 - **Sample Words:**
 - **P/p:** Pig, Pen, Pan
 - **Q/q:** Queen, Quilt, Quail
 - **R/r:** Rabbit, Ring, Rose
 - **Activities:**
 - **Phonics Song:** Sing a song about P, Q, R.
 - **Craft:** Make a paper crown for "Q" and a rabbit mask for "R."
 - **Tracing:** Trace the letters P, Q, R.
 - **Story:** "The Quiet Quail" – A quail learns to speak up.
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Day 3: Letters S, T, U

- **Letters:** S, T, U
 - **Sample Words:**
 - **S/s:** Sun, Star, Snake
 - **T/t:** Tree, Train, Turtle
 - **U/u:** Umbrella, Uniform, Unicorn
 - **Activities:**
 - **Sound Game:** Make the sounds of S, T, and U and find matching objects.
 - **Art Time:** Create a sun and star collage.
 - **Tracing:** Trace the letters S, T, U.
 - **Story:** "Tommy the Turtle" – A turtle's journey to find the perfect shell.
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Day 4: Review of J-U

- **Review Letters:** J-U
 - **Activities:**
 - **Alphabet Hopscotch:** Hop on letters J-U.
 - **Story Recap:** Discuss favorite characters from the stories.
 - **Writing Practice:** Write a sentence using words from J-U.
 - **Story:** "The Jolly Jungle" – Animals from J-U letters have a jungle party.
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Day 5: Letters V, W, X

- **Letters:** V, W, X
- **Sample Words:**
 - **V/v:** Van, Violin, Vase
 - **W/w:** Water, Whale, Wind
 - **X/x:** Box, Fox, Axe
- **Activities:**
 - **Story:** "The Windy Day" – A day with strong winds.
 - **Sound Practice:** Focus on the "V" and "W" sounds.
 - **Craft:** Make a whale with paper plates.
 - **Tracing:** Trace the letters V, W, X.

Week 3: Complete the Alphabet (Y-Z) and Basic Words

Goal: Complete instruction on the alphabet with letters Y-Z, introduce basic vocabulary words, and practice reading and writing.

Day 1: Letters Y and Z (Uppercase and Lowercase)

- **Focus:** Introduce and practice letters Y and Z.
- **Activities:**
 - **Letter Introduction:** Show uppercase and lowercase Y and Z. Discuss their shapes and sounds.
 - **Sample Words:**
 - **Y/y:** Yarn, Yellow, Yacht
 - **Z/z:** Zebra, Zoo, Zero
 - **Writing Practice:** Practice writing Y/y and Z/z.
 - **Word Matching:** Match words with images (e.g., yellow with a yellow crayon).
 - **Phonics Practice:** Practice the sounds of Y and Z.
 - **Story:** "Zara and the Yellow Yarn" – A story about a zebra named Zara who finds a colorful yellow yarn in the zoo.

Day 2: Review of Letters A-Z

- **Focus:** Review all letters from A-Z.
 - **Activities:**
 - **Alphabet Chart:** Review the complete alphabet with a visual chart.
 - **Letter Recognition:** Use flashcards for a quick review of all letters.
 - **Alphabet Song:** Sing the alphabet song, emphasizing letter sounds.
 - **Writing Practice:** Write the full alphabet both in uppercase and lowercase.
 - **Word Search:** Find words from A-Z in a simple word search puzzle.
 - **Story:** "The Alphabet Adventure" – A story about a journey through a magical land where letters come to life.
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Day 3: Basic Words - A-F

- **Focus:** Introduce basic words from A-F.
 - **Activities:**
 - **Word List Introduction:** Introduce and discuss basic words starting with letters A-F (e.g., Apple, Ball, Cat, Dog, Egg, Fish).
 - **Word Matching:** Match words with corresponding pictures.
 - **Sentence Building:** Create simple sentences using words from A-F (e.g., "The cat is on the bed").
 - **Writing Practice:** Write sentences with words from A-F.
 - **Story:** "The Cat and the Ball" – A story about a cat who plays with a ball in the yard.
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Day 4: Basic Words - G-M

- **Focus:** Introduce basic words from G-M.
 - **Activities:**
 - **Word List Introduction:** Introduce and discuss basic words starting with letters G-M (e.g., Garden, Hat, Ice, Juice, King, Lion).
 - **Word Matching:** Match words with corresponding pictures.
 - **Sentence Building:** Create simple sentences using words from G-M (e.g., "The lion is in the garden").
 - **Writing Practice:** Write sentences with words from G-M.
 - **Story:** "The King and the Juice" – A story about a king who finds a magical juice in his garden.
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Day 5: Basic Words - N-Z

- **Focus:** Introduce basic words from N-Z.
 - **Activities:**
 - **Word List Introduction:** Introduce and discuss basic words starting with letters N-Z (e.g., Nest, Moon, Nut, Orange, Panda, Quilt, Rain, Sun).
 - **Word Matching:** Match words with corresponding pictures.
 - **Sentence Building:** Create simple sentences using words from N-Z (e.g., "The sun is shining on the moon").
 - **Writing Practice:** Write sentences with words from N-Z.
 - **Story:** "The Moon and the Sun" – A story about how the moon and the sun interact in the sky.
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Week 4: Introduction to Vowels and Review of A-M

Focus: Start focusing on vowels and continue reviewing letters A-M with additional basic words.

Day 1: Vowels - A, E

- **Letters:** A, E (vowels)
 - **Review:** A-M
 - **Sample Words:**
 - **A/a:** Apple, Ant, Alligator, At, Am
 - **E/e:** Elephant, Egg, Elbow, End, Egg
 - **Activities:**
 - **Vowel Sorting:** Sort pictures based on the vowels A and E.
 - **Vowel Chant:** Sing a simple chant about vowels A and E.
 - **Writing Practice:** Write the vowels A, E and some basic words.
 - **Story:** "Ellie's Eggs" – Ellie the Elephant finds hidden eggs in the forest.
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Day 2: Vowels - I, O

- **Letters:** I, O (vowels)
 - **Review:** A-M
 - **Sample Words:**
 - **I/i:** Igloo, Ice, Insect, It, Is
 - **O/o:** Orange, Owl, Octopus, On, Off
 - **Activities:**
 - **Vowel Match:** Match the vowels I and O with the corresponding pictures.
 - **Phonics Practice:** Emphasize the short sounds of I and O.
 - **Writing Practice:** Write the vowels I, O and some basic words.
 - **Story:** "Inky the Insect" – A fun story about an insect's journey to find a new home.
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Day 3: Vowel - U and Review

- **Letters:** U (vowel)
 - **Review:** A-M, focus on U
 - **Sample Words:**
 - **U/u:** Umbrella, Uniform, Unicorn, Up, Under
 - **Activities:**
 - **Vowel Review Game:** Review all five vowels with a matching game.
 - **Writing Practice:** Write simple sentences using vowels.
 - **Story:** "Unicorn's Umbrella" – A unicorn learns the importance of sharing an umbrella on a rainy day.
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Day 4: Review of N-Z

- **Review:** N-Z
 - **Sample Words:**
 - **N/n:** Nest, Net, Nose
 - **P/p:** Pig, Pen, Pan
 - **Q/q:** Queen, Quilt, Quail
 - **R/r:** Rabbit, Ring, Rose
 - **S/s:** Sun, Star, Snake
 - **T/t:** Tree, Train, Turtle
 - **U/u:** Umbrella, Uniform, Unicorn
 - **V/v:** Van, Violin, Vase
 - **W/w:** Water, Whale, Wind
 - **X/x:** Box, Fox, Axe
 - **Y/y:** Yo-yo, Yacht, Yellow
 - **Z/z:** Zebra, Zoo, Zero
 - **Activities:**
 - **Alphabet Bingo:** A game focusing on N-Z.
 - **Story Recap:** Discuss the stories involving letters N-Z.
 - **Writing Practice:** Write words and sentences with letters N-Z.
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Day 5: Sentence Construction

- **Focus:** Building sentences using vowels and basic words.
 - **Activities:**
 - **Sentence Puzzle:** Use word cards to build simple sentences.
 - **Reading Time:** Read short sentences aloud.
 - **Story:** "Pam's Picnic" – A simple story using the words learned throughout the week.
 - **Writing Practice:** Construct and write sentences using basic words.
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Week 5: Building with Vowels and New Basic Words

Focus: Reinforce vowel sounds, introduce new basic words, and practice sentence construction.

Day 1: Review Vowels A-E and New Words

- **Review:** A-E vowels
 - **New Basic Words:** Can, Not, But
 - **Activities:**
 - **Vowel Sound Practice:** Focus on the sounds of A-E.
 - **Sentence Building:** Use new words in sentences.
 - **Story:** "Not a Nut" – A fun story about a squirrel who discovers that not everything round is a nut.
 - **Writing Practice:** Write sentences using the new words.
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Day 2: Review Vowels I-O and New Words

- **Review:** I-O vowels
 - **New Basic Words:** Run, Fun, Jump
 - **Activities:**
 - **Vowel Sorting:** Sort words by the vowel sounds I-O.
 - **Sentence Construction:** Use new words in sentences.
 - **Story:** "The Fun Run" – A story about a group of animals having a fun run race.
 - **Writing Practice:** Practice writing and reading sentences.
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Day 3: Review Vowel U and New Words

- **Review:** U vowel
 - **New Basic Words:** Big, Little, Red
 - **Activities:**
 - **Sound Practice:** Focus on the U sound.
 - **Sentence Practice:** Use the new words to create sentences.
 - **Story:** "Big Red Bus" – A simple story about a big red bus and its journey through the city.
 - **Writing Practice:** Practice writing and reading sentences.
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Day 4: Review of All Vowels and Practice

- **Review:** All vowels
 - **New Basic Words:** Green, Blue, Fast
 - **Activities:**
 - **Vowel Challenge:** Identify and match words with their vowel sounds.
 - **Sentence Building:** Use all the words learned so far in sentences.
 - **Story:** "The Green Frog" – A story about a frog who wants to be blue.
 - **Writing Practice:** Construct sentences and practice reading them.
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Day 5: Comprehensive Review and Assessment

- **Focus:** Review all vowels, words, and sentence construction.
 - **Activities:**
 - **Word Bingo:** A bingo game with words learned.
 - **Story Recap:** Review favorite stories and discuss them.
 - **Sentence Writing:** Write multiple sentences using a mix of vowels and words learned.
 - **Quiz:** A simple quiz to assess understanding of vowels and basic words.
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Week 6: Expanding Vocabulary and Introducing Simple Stories

Focus: Introduce new vocabulary words, continue practicing vowels, and start simple story creation.

Day 1: New Vocabulary and Story Introduction

- **New Words:** Dog, Cat, Sun, Star
 - **Activities:**
 - **Word Association:** Connect new words with pictures.
 - **Story Time:** Read a simple story using new vocabulary.
 - **Writing Practice:** Write sentences using the new words.
 - **Story Creation:** Begin creating a class story using the new words.
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Day 2: More New Vocabulary

- **New Words:** Fish, Bird, Tree, Car
 - **Activities:**
 - **Word Matching:** Match words with pictures.
 - **Story Time:** Read a story using new vocabulary.
 - **Sentence Construction:** Practice writing sentences with the new words.
 - **Story Creation:** Continue the class story, adding in the new vocabulary.
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Day 3: Reviewing and Expanding the Story

- **Review:** Review the vocabulary learned this week.
 - **Activities:**
 - **Story Recap:** Recap the class story created.
 - **Word Games:** Play a word association game.
 - **Sentence Writing:** Write and read sentences aloud.
 - **Story Creation:** Finalize the class story.
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Day 4: Story Illustration and Presentation

- **Focus:** Illustrate and present the class story.
 - **Activities:**
 - **Drawing:** Illustrate scenes from the class story.
 - **Story Presentation:** Read the class story aloud, with illustrations.
 - **Review:** Go over the vocabulary and sentences used in the story.
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Day 5: Comprehensive Review

- **Focus:** Review everything learned so far.
- **Activities:**
 - **Word Bingo:** Play bingo with all the vocabulary words.
 - **Story Time:** Review the class story.

- **Sentence Writing:** Write sentences using mixed vocabulary.
- **Quiz:** A simple quiz on vocabulary, vowels, and sentence construction.

Week 7: Advanced Practice and Complex Sentence Building

Day 1: Advanced Vocabulary and Practice

- **New Vocabulary:** House, Garden, Play, Work
- **Focus:** Combining basic and advanced vocabulary into more complex sentences.
- **Activities:**
 - **Vocabulary Introduction:** Introduce new words with images and usage examples.
 - **Sentence Building:** Practice creating sentences like “I play in the garden” or “The house is big.”
 - **Word Sorting:** Sort words into categories (e.g., places, actions).
 - **Story Creation:** Start a short class story using the new vocabulary.
 - **Writing Practice:** Write sentences using both new and previously learned words.
 - **Story:** "The Garden Adventure" – A story about children playing in a magical garden.

Day 2: Continued Vocabulary Expansion

- **New Vocabulary:** Friend, School, Book, Game
- **Focus:** Incorporate new vocabulary into daily sentences and story practice.
- **Activities:**
 - **Vocabulary Matching:** Match new words with pictures or scenarios.
 - **Sentence Practice:** Create sentences such as “My friend likes to read books” or “We play games at school.”
 - **Story Expansion:** Continue the class story from Day 1, adding the new words into the narrative.
 - **Reading and Writing Practice:** Read aloud and write sentences, reinforcing new vocabulary.
 - **Story:** "Friends at School" – A story about a group of friends who share books and games.

Day 3: Sentence and Story Practice

- **Review:** Review vocabulary from the entire course.
- **Focus:** Strengthen sentence construction skills using a mixture of old and new vocabulary.
- **Activities:**
 - **Word Games:** Play a game like “Word Bingo” focusing on the new and old vocabulary.
 - **Story Recap:** Recap the class story, encouraging students to add their sentences.

- **Sentence Building:** Create more complex sentences combining learned words (e.g., "My friend and I play in the garden after school").
- **Writing and Reading:** Practice writing and reading these sentences aloud.
- **Story:** "The Busy Day" – A recap story involving daily activities using all the vocabulary learned.

Day 4: Story Creation and Sentence Mastery

- **Focus:** Create a final story and practice sentence construction.
- **Activities:**
 - **Class Story Creation:** Collaboratively create a story as a class, using all the vocabulary and sentence structures learned.
 - **Illustration Activity:** Illustrate parts of the story.
 - **Sentence Practice:** Write and read aloud sentences from the story.
 - **Story:** "The Adventure of the Big House" – A final story incorporating all learned vocabulary and concepts.

Day 5: Review and Mini Quiz

- **Focus:** Comprehensive review of all concepts.
- **Activities:**
 - **Vocabulary Review:** Go over all the words learned throughout the course.
 - **Sentence Challenge:** Challenge students to form complex sentences using random vocabulary words.
 - **Story Time:** Read the final class story aloud.
 - **Mini Quiz:** Conduct a simple quiz covering vowels, vocabulary, and sentence construction.
 - **Writing Practice:** Write short paragraphs using multiple sentences.

Week 8: Final Review and Assessment

Day 1: Comprehensive Review of Vocabulary and Sentences

- **Focus:** Review all vocabulary words and sentence structures.
- **Activities:**
 - **Vocabulary Flashcards:** Review with flashcards.
 - **Sentence Writing:** Write sentences using different words.
 - **Story Recap:** Review the class stories, encouraging students to retell them.
 - **Quiz Prep:** Begin preparing for the final quiz by reviewing key concepts.
 - **Story:** "The Final Story" – A comprehensive story that integrates all the vocabulary and sentences learned.

Day 2: Final Story Creation

- **Focus:** Create and complete a final comprehensive class story.
 - **Activities:**
 - **Collaborative Story Creation:** Work together to write and illustrate a final story using all the learned vocabulary.
 - **Sentence Mastery:** Practice writing and reading sentences from the story.
 - **Reading Practice:** Students read parts of the story aloud to the class.
 - **Writing Practice:** Focus on neatness and correctness in writing.
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Day 3: Final Assessment Preparation

- **Focus:** Prepare for the final assessment with targeted practice.
 - **Activities:**
 - **Mock Quiz:** Conduct a mock quiz to simulate the final assessment.
 - **Vocabulary and Sentence Review:** Focus on any areas where students need additional practice.
 - **Story Review:** Go over the final class story one last time.
 - **Practice Writing:** Write short paragraphs incorporating various words and sentences.
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Day 4: Final Assessment

- **Focus:** Assess students' understanding and mastery of vowels, vocabulary, and sentence construction.
 - **Activities:**
 - **Final Quiz:** Conduct a comprehensive quiz covering vowels, vocabulary, and sentence construction.
 - **Reading Assessment:** Have each student read aloud a paragraph or sentences.
 - **Writing Assessment:** Students write a short paragraph or sentences on a given topic.
 - **Story Time:** End the day with a final story reading session, celebrating the students' progress.
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Day 5: Fun Review and Graduation

- **Focus:** Celebrate the completion of the course with fun activities and a final review.
- **Activities:**
 - **Word Games:** Play fun word games like "Hangman" or "Word Search."
 - **Story Reading:** Read favorite stories from the course.
 - **Certificate Ceremony:** Distribute certificates of completion to students.
 - **Class Party:** Celebrate with a small party, encouraging students to use the vocabulary they've learned in conversation.
 - **Final Reflection:** Reflect on what students have learned and encourage them to keep practicing.

