



C1 ADVANCED

COURSE SYLLABUS



AUGUST 7, 2024

GLIDER GLOBAL LANGUAGE ACADEMY
Speak, Connect, Conquer.

Advanced English (C1) Course Syllabus (5 Days a Week) - 8 Week Plan

Week 1: Advanced Communication Skills

Day 1: Advanced Grammar

- **Listening & Speaking**
 - **Objectives:** Master complex grammatical structures.
 - **Content:**
 - Grammar: Advanced conditionals, subjunctive mood.
 - **Practice:** Group discussions using advanced grammar.
- **Reading & Writing**
 - **Objectives:** Enhance writing with complex grammar.
 - **Content:**
 - Grammar: Advanced relative clauses, inversion.
 - **Practice:** Writing essays incorporating complex structures.

Day 2: Nuanced Vocabulary

- **Listening & Speaking**
 - **Objectives:** Use nuanced and sophisticated vocabulary.
 - **Content:**
 - Vocabulary: Collocations, idiomatic expressions.
 - **Practice:** Role-plays using new vocabulary.
- **Reading & Writing**
 - **Objectives:** Enrich writing with advanced vocabulary.
 - **Content:**
 - Exercises: Using idioms and collocations.
 - **Practice:** Writing detailed descriptions.

Day 3: Effective Debating

- **Listening & Speaking**
 - **Objectives:** Develop debating skills.
 - **Content:**
 - Techniques: Formulating arguments, rebuttals.
 - **Practice:** Formal debates on controversial topics.
- **Reading & Writing**
 - **Objectives:** Write persuasive essays.
 - **Content:**
 - Writing: Structuring arguments and counterarguments.
 - **Practice:** Writing and reviewing debate essays.

Day 4: Public Speaking

- **Listening & Speaking**
 - **Objectives:** Improve public speaking skills.
 - **Content:**
 - Techniques: Speech organization, delivery.
 - **Practice:** Delivering speeches on various topics.
- **Reading & Writing**
 - **Objectives:** Write effective speeches.
 - **Content:**
 - Writing: Structuring and editing speeches.
 - **Practice:** Writing and presenting speeches.

Day 5: Advanced Listening Comprehension

- **Listening & Speaking**
 - **Objectives:** Improve comprehension of advanced materials.
 - **Content:**
 - Materials: TED Talks, academic lectures.
 - **Practice:** Listening exercises and discussions.
- **Reading & Writing**
 - **Objectives:** Summarize advanced audio materials.
 - **Content:**
 - Writing: Structuring summaries.
 - **Practice:** Writing and reviewing summaries.

Week 2: Professional and Academic English

Day 1: Professional Communication

- **Listening & Speaking**
 - **Objectives:** Master professional communication.
 - **Content:**
 - Techniques: Business meetings, negotiations.
 - **Practice:** Role-plays of professional scenarios.
- **Reading & Writing**
 - **Objectives:** Write professional documents.
 - **Content:**
 - Writing: Emails, reports, proposals.
 - **Practice:** Writing and reviewing professional documents.

Day 2: Academic Writing

- **Listening & Speaking**
 - **Objectives:** Enhance academic discussion skills.
 - **Content:**
 - Techniques: Presenting research, academic debates.

- **Practice:** Discussions on academic topics.
- **Reading & Writing**
 - **Objectives:** Write research papers.
 - **Content:**
 - Writing: Structuring research papers, citations.
 - **Practice:** Writing and reviewing research papers.

Day 3: Critical Thinking

- **Listening & Speaking**
 - **Objectives:** Develop critical thinking skills.
 - **Content:**
 - Techniques: Analyzing arguments, logical reasoning.
 - **Practice:** Group discussions on complex issues.
- **Reading & Writing**
 - **Objectives:** Write analytical essays.
 - **Content:**
 - Writing: Structuring analytical arguments.
 - **Practice:** Writing and reviewing analytical essays.

Day 4: Technical Writing

- **Listening & Speaking**
 - **Objectives:** Discuss technical topics.
 - **Content:**
 - Vocabulary: Technical terms in various fields.
 - **Practice:** Presenting technical information.
- **Reading & Writing**
 - **Objectives:** Write technical documents.
 - **Content:**
 - Writing: Manuals, technical reports.
 - **Practice:** Writing and reviewing technical documents.

Day 5: Advanced Reading Skills

- **Listening & Speaking**
 - **Objectives:** Improve understanding of advanced texts.
 - **Content:**
 - Materials: Academic articles, technical papers.
 - **Practice:** Discussions on reading materials.
- **Reading & Writing**
 - **Objectives:** Analyze and critique texts.
 - **Content:**
 - Writing: Structuring critiques and analyses.
 - **Practice:** Writing and reviewing critiques.

Week 3: Culture and Society

Day 1: Cultural Discussions

- **Listening & Speaking**
 - **Objectives:** Discuss cultural issues.
 - **Content:**
 - Vocabulary: Cultural terms and expressions.
 - **Practice:** Group discussions on cultural topics.
- **Reading & Writing**
 - **Objectives:** Write about cultural issues.
 - **Content:**
 - Writing: Structuring cultural essays.
 - **Practice:** Writing and reviewing cultural essays.

Day 2: Social Issues

- **Listening & Speaking**
 - **Objectives:** Discuss social issues.
 - **Content:**
 - Vocabulary: Terms related to social issues.
 - **Practice:** Debating social topics.
- **Reading & Writing**
 - **Objectives:** Write about social issues.
 - **Content:**
 - Writing: Structuring essays on social issues.
 - **Practice:** Writing and reviewing essays.

Day 3: Globalization

- **Listening & Speaking**
 - **Objectives:** Discuss globalization and its impact.
 - **Content:**
 - Vocabulary: Globalization terms.
 - **Practice:** Group discussions on globalization.
- **Reading & Writing**
 - **Objectives:** Write about globalization.
 - **Content:**
 - Writing: Structuring essays on globalization.
 - **Practice:** Writing and reviewing essays.

Day 4: Media and Society

- **Listening & Speaking**
 - **Objectives:** Discuss the role of media.
 - **Content:**
 - Vocabulary: Media terms and expressions.

- **Practice:** Debating media influence.
- **Reading & Writing**
 - **Objectives:** Write about media and society.
 - **Content:**
 - Writing: Structuring essays on media influence.
 - **Practice:** Writing and reviewing essays.

Day 5: Ethics and Morality

- **Listening & Speaking**
 - **Objectives:** Discuss ethical issues.
 - **Content:**
 - Vocabulary: Ethical terms and concepts.
 - **Practice:** Debating ethical dilemmas.
- **Reading & Writing**
 - **Objectives:** Write about ethics.
 - **Content:**
 - Writing: Structuring essays on ethical issues.
 - **Practice:** Writing and reviewing essays.

Week 4: Science and Technology

Day 1: Scientific Topics

- **Listening & Speaking**
 - **Objectives:** Discuss scientific topics.
 - **Content:**
 - Vocabulary: Scientific terms.
 - **Practice:** Presenting scientific topics.
- **Reading & Writing**
 - **Objectives:** Write about scientific topics.
 - **Content:**
 - Writing: Structuring scientific essays.
 - **Practice:** Writing and reviewing essays.

Day 2: Technological Advancements

- **Listening & Speaking**
 - **Objectives:** Discuss technological advancements.
 - **Content:**
 - Vocabulary: Technology terms.
 - **Practice:** Group discussions on technology.
- **Reading & Writing**
 - **Objectives:** Write about technology.
 - **Content:**
 - Writing: Structuring technology essays.

- **Practice:** Writing and reviewing essays.

Day 3: Environmental Science

- **Listening & Speaking**
 - **Objectives:** Discuss environmental science.
 - **Content:**
 - Vocabulary: Environmental terms.
 - **Practice:** Debating environmental issues.
- **Reading & Writing**
 - **Objectives:** Write about environmental science.
 - **Content:**
 - Writing: Structuring environmental essays.
 - **Practice:** Writing and reviewing essays.

Day 4: Future Technologies

- **Listening & Speaking**
 - **Objectives:** Discuss future technologies.
 - **Content:**
 - Vocabulary: Future technology terms.
 - **Practice:** Speculating on future advancements.
- **Reading & Writing**
 - **Objectives:** Write about future technologies.
 - **Content:**
 - Writing: Structuring future technology essays.
 - **Practice:** Writing and reviewing essays.

Day 5: Innovation and Invention

- **Listening & Speaking**
 - **Objectives:** Discuss innovation and invention.
 - **Content:**
 - Vocabulary: Innovation terms.
 - **Practice:** Presenting innovative ideas.
- **Reading & Writing**
 - **Objectives:** Write about innovation.
 - **Content:**
 - Writing: Structuring essays on innovation.
 - **Practice:** Writing and reviewing essays.

Week 5: Business and Economics

Day 1: Business Strategies

- **Listening & Speaking**
 - **Objectives:** Discuss business strategies.
 - **Content:**
 - Vocabulary: Business terms.
 - **Practice:** Role-plays of business scenarios.
- **Reading & Writing**
 - **Objectives:** Write business reports.
 - **Content:**
 - Writing: Structuring business reports.
 - **Practice:** Writing and reviewing reports.

Day 2: Marketing and Sales

- **Listening & Speaking**
 - **Objectives:** Discuss marketing and sales techniques.
 - **Content:**
 - Vocabulary: Marketing terms.
 - **Practice:** Group discussions on marketing.
- **Reading & Writing**
 - **Objectives:** Write marketing plans.
 - **Content:**
 - Writing: Structuring marketing plans.
 - **Practice:** Writing and reviewing plans.

Day 3: Financial Analysis

- **Listening & Speaking**
 - **Objectives:** Discuss financial analysis.
 - **Content:**
 - Vocabulary: Financial terms.
 - **Practice:** Presenting financial data.
- **Reading & Writing**
 - **Objectives:** Write financial reports.
 - **Content:**
 - Writing: Structuring financial reports.
 - **Practice:** Writing and reviewing reports.

Day 4: Entrepreneurship

- **Listening & Speaking**
 - **Objectives:** Discuss entrepreneurship.
 - **Content:**
 - Vocabulary: Entrepreneurship terms.

- **Practice:** Sharing entrepreneurial ideas.
- **Reading & Writing**
 - **Objectives:** Write business plans.
 - **Content:**
 - Writing: Structuring business plans.
 - **Practice:** Writing and reviewing plans.

Day 5: Global Economics

- **Listening & Speaking**
 - **Objectives:** Discuss global economics.
 - **Content:**
 - Vocabulary: Economic terms.
 - **Practice:** Group discussions on global economics.
- **Reading & Writing**
 - **Objectives:** Write about global economics.
 - **Content:**
 - Writing: Structuring economic essays.
 - **Practice:** Writing and reviewing essays.

Week 6: Literature and Arts

Day 1: Analyzing Literature

- **Listening & Speaking**
 - **Objectives:** Discuss literary analysis.
 - **Content:**
 - Techniques: Analyzing themes, symbols.
 - **Practice:** Discussions on literary works.
- **Reading & Writing**
 - **Objectives:** Write literary analyses.
 - **Content:**
 - Writing: Structuring literary essays.
 - **Practice:** Writing and reviewing analyses.

Day 2: Creative Writing

- **Listening & Speaking**
 - **Objectives:** Enhance creative expression.
 - **Content:**
 - Techniques: Storytelling, poetry.
 - **Practice:** Sharing creative works.
- **Reading & Writing**
 - **Objectives:** Write creative pieces.
 - **Content:**
 - Writing: Structuring stories and poems.

- **Practice:** Writing and sharing creative works.

Day 3: Visual Arts

- **Listening & Speaking**
 - **Objectives:** Discuss visual arts.
 - **Content:**
 - Vocabulary: Art terms and concepts.
 - **Practice:** Presenting art analysis.
- **Reading & Writing**
 - **Objectives:** Write about visual arts.
 - **Content:**
 - Writing: Structuring art critiques.
 - **Practice:** Writing and reviewing critiques.

Day 4: Performing Arts

- **Listening & Speaking**
 - **Objectives:** Discuss performing arts.
 - **Content:**
 - Vocabulary: Performing arts terms.
 - **Practice:** Role-playing and discussing performances.
- **Reading & Writing**
 - **Objectives:** Write about performing arts.
 - **Content:**
 - Writing: Structuring performance reviews.
 - **Practice:** Writing and reviewing reviews.

Day 5: Art and Society

- **Listening & Speaking**
 - **Objectives:** Discuss the role of art in society.
 - **Content:**
 - Vocabulary: Art and society terms.
 - **Practice:** Debating the impact of art.
- **Reading & Writing**
 - **Objectives:** Write about art's societal impact.
 - **Content:**
 - Writing: Structuring essays on art and society.
 - **Practice:** Writing and reviewing essays.

Week 7: Media and Technology

Day 1: Digital Media

- **Listening & Speaking**
 - **Objectives:** Discuss digital media trends.
 - **Content:**
 - Vocabulary: Digital media terms.
 - **Practice:** Group discussions on digital media.
- **Reading & Writing**
 - **Objectives:** Write about digital media.
 - **Content:**
 - Writing: Structuring essays on digital media.
 - **Practice:** Writing and reviewing essays.

Day 2: Social Media

- **Listening & Speaking**
 - **Objectives:** Discuss social media's impact.
 - **Content:**
 - Vocabulary: Social media terms.
 - **Practice:** Debating social media issues.
- **Reading & Writing**
 - **Objectives:** Write about social media.
 - **Content:**
 - Writing: Structuring essays on social media.
 - **Practice:** Writing and reviewing essays.

Day 3: Technology in Education

- **Listening & Speaking**
 - **Objectives:** Discuss technology in education.
 - **Content:**
 - Vocabulary: EdTech terms.
 - **Practice:** Group discussions on EdTech.
- **Reading & Writing**
 - **Objectives:** Write about educational technology.
 - **Content:**
 - Writing: Structuring essays on EdTech.
 - **Practice:** Writing and reviewing essays.

Day 4: Artificial Intelligence

- **Listening & Speaking**
 - **Objectives:** Discuss AI and its implications.
 - **Content:**
 - Vocabulary: AI terms and concepts.

- **Practice:** Debating AI topics.
- **Reading & Writing**
 - **Objectives:** Write about AI.
 - **Content:**
 - Writing: Structuring essays on AI.
 - **Practice:** Writing and reviewing essays.

Day 5: Future of Technology

- **Listening & Speaking**
 - **Objectives:** Discuss future technological trends.
 - **Content:**
 - Vocabulary: Future technology terms.
 - **Practice:** Speculating on future advancements.
- **Reading & Writing**
 - **Objectives:** Write about future technology.
 - **Content:**
 - Writing: Structuring future technology essays.
 - **Practice:** Writing and reviewing essays.

Week 8: Review and Assessment

Day 1: Review of Key Concepts

- **Listening & Speaking**
 - **Objectives:** Review key listening and speaking skills.
 - **Content:**
 - Vocabulary: Review of key terms.
 - **Practice:** Group discussions and role-plays.
- **Reading & Writing**
 - **Objectives:** Review key reading and writing skills.
 - **Content:**
 - Writing: Review of key essay structures.
 - **Practice:** Writing and reviewing sample essays.

Day 2: Listening and Speaking Practice

- **Listening & Speaking**
 - **Objectives:** Intensive practice of listening and speaking skills.
 - **Content:**
 - Vocabulary: Intensive vocabulary review.
 - **Practice:** Listening exercises and speaking drills.
- **Reading & Writing**
 - **Objectives:** Intensive reading and writing practice.
 - **Content:**
 - Writing: Intensive essay writing practice.

- **Practice:** Writing and reviewing essays.

Day 3: Mock Tests and Feedback

- **Listening & Speaking**
 - **Objectives:** Conduct mock listening and speaking tests.
 - **Content:**
 - Tests: Listening and speaking test materials.
 - **Practice:** Mock tests and feedback sessions.
- **Reading & Writing**
 - **Objectives:** Conduct mock reading and writing tests.
 - **Content:**
 - Tests: Reading and writing test materials.
 - **Practice:** Mock tests and feedback sessions.

Day 4: Individual Presentations

- **Listening & Speaking**
 - **Objectives:** Present individual projects.
 - **Content:**
 - Presentations: Preparing and delivering presentations.
 - **Practice:** Individual presentations and peer feedback.
- **Reading & Writing**
 - **Objectives:** Write reports on individual projects.
 - **Content:**
 - Writing: Structuring detailed reports.
 - **Practice:** Writing and reviewing project reports.

Day 5: Course Review and Final Assessment

- **Listening & Speaking**
 - **Objectives:** Review entire course content.
 - **Content:**
 - Review: Comprehensive review session.
 - **Practice:** Final listening and speaking assessment.
- **Reading & Writing**
 - **Objectives:** Review entire course content.
 - **Content:**
 - Review: Comprehensive review session.
 - **Practice:** Final reading and writing assessment.